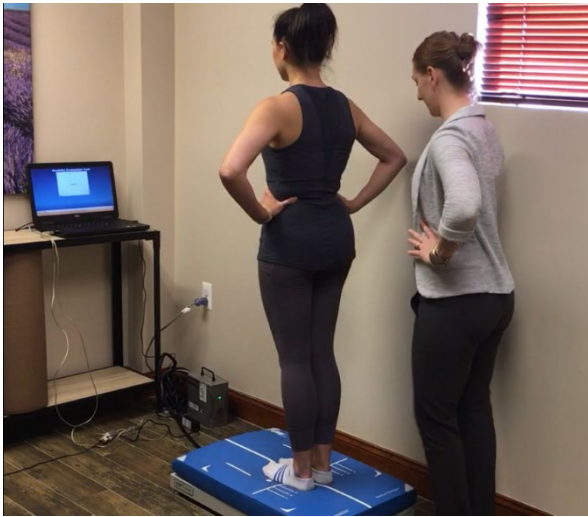


Become a *Balance Master* and Maximize the Use of Your NeuroCom® Systems

with Jennifer Stoskus, PT, DPT, NCS



On-site Course Dates Available by Request
8.0 and 16.0 contact hour course options
available*



*determined by facility owned NeuroCom®
systems, experience of participants, and size of
group

Course Description

This course is a live and on-site educational program, instructed by a licensed physical therapist that has been developed to deliver the technical information and training needed to optimize use of your NeuroCom® force plate and/or inVision™ system. It includes dynamic hands-on learning opportunities designed to educate and inspire in a supportive and fun environment. Through a mix of lectures and labs, participants will gain insight into the history and benefits of force plate technology, learn how to use the NeuroCom® system, and most importantly, connect evidence-based literature with evaluation and management of their individual patient populations. The goal of this course is to review the most up to date research in assessment of balance, vestibular, and mobility disorders as well as provide demonstrations, lecture information, hands-on, and case-based approach of balance assessment. The course will also address interpretation of clinical assessment results as well as rehabilitation training to enable practitioners to manage patient care effectively in their unique clinical environment.

Audience: *This course is intended for facilities that currently own NeuroCom® Systems; course size is limited to 12 clinicians per system to maximize hands-on application and learning.*

Course Objectives

- ❖ Describe the interaction of postural stability and gaze stability
- ❖ Explore the relationship between disease/disorder, system impairment, and function
- ❖ Discuss sensorimotor interaction and integration within the Dynamic Equilibrium and other postural control theories
- ❖ Demonstrate proper system operation including:
 - Proper patient safety and positioning
 - Patient assessment
 - Interpretation of data
- ❖ Review and explain how interpretation of data integrates with management and treatment planning
- ❖ Investigate clinical utility and special considerations for gaze stability testing in management of balance and mobility disorders
 - Evaluate gaze through functional gaze testing (PPT, DVA, GST)
 - Review evidence-based recommendations for treatment of gaze dysfunction
- ❖ Integrate case studies into clinical decision-making model including examination, evaluation, and intervention

Proposed Course Outline

NOTE that course outline can be customized per the needs of the facility and participants, however, this must be discussed with course instructor prior to confirmation of the course date.*

08:00 AM	History and Benefits of Using Force Plate Technology - Lecture
09:00 AM	Core Assessment – Demonstration and Interactive Lab
10:00 AM	BREAK – 15 minutes
10:15 AM	Core Assessment — Interpretation Lecture
11:15 AM	Functional Assessment – Demonstration and Interactive Lab
12:15 PM	LUNCH – On Your Own
01:00 PM	Functional Assessment – Interpretation Lecture
02:00 PM	Rehabilitation Options <ul style="list-style-type: none"> ❖ Custom / Sequence Training Options by Case – Interactive Lab
03:00 PM	BREAK – 15 minutes
03:15 PM	Importance of Assessing Gaze <ul style="list-style-type: none"> ❖ Instrumented vs Non-Instrumented Options —Interactive Lab ❖ Interpretation of Gaze Test Results – Lecture ❖ Evidence-Based Management of Gaze Stabilization Impairment — Lecture and Interactive Lab
05:15 PM	Closing Remarks, Q&A Post-Test, Evaluation
05:30 PM	Certificates/Adjournment

*8.0 and 16.0 contact hour course options available

Continuing Education Credit Information

Credits offered are for full attendance at on-site training course only. After attendance has been verified, pre-registered attendees will receive an e-mail with link to complete the seminar evaluation and allow attendees to print, e-mail or download a certificate of completion if in full attendance. For those in partial attendance (arrived late, left early, or did not participate in all lab/lecture sections), a letter of attendance will be provided only upon request and partial credit will be recorded on certificate at discretion of course instructor. **NOTE: partial credit certificates issued do not guarantee that your state board will allow this to count toward contact hours required per licensing requirements.** Course contact hours listed are per proposed course outline; this does not reflect hours allotted for break or lunch per licensing board requirements.

Physical Therapists and Physical Therapist Assistants:

This course is available for 8.0 and 16.0 contact hours applicable for Physical Therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

Other Professions:

This activity qualifies for 8.0 clock hours (480 minutes) of instructional content as required by many national, state, and local licensing boards and professional organizations. Please be aware that you should contact your own board or organization for specific requirements; course materials (course outline, objectives, speaker biography, etc.) may be required for application of contact hours and should be saved.

Questions regarding Live Seminar Continuing Education Credit Information? Contact Dr. Jen at DrJenMoves@gmail.com

About Dr. Jen

Jennifer Stoskus graduated with her MSPT degree from Springfield College, MA in 2009, where she also minored in Dance. She worked in the outpatient departments of Kessler Institute for Rehabilitation from 2009-2016 where she treated a variety of neurologic and orthopedic diagnoses. She then focused her career in treating persons with vestibular diagnoses, balance and mobility impairment, as well as adults with concussion. At Kessler, Jennifer helped to develop a company-wide Fall Prevention Program, the vestibular, balance, and concussion programs of the sites she worked, and lead the Performing Arts Special Interest Group which developed a Dancer Rehabilitation Program. Jennifer earned her DPT from Temple University in 2012 and completed the vestibular rehabilitation competency course through the APTA, hosted at Emory University that same year. Jennifer is on the APTA Vestibular EDGE Outcome Task Force, VEDGE recommendations were presented at the APTA Combined Sections Meeting in Las Vegas in 2013. Most recently, Jennifer held the title of Eastern Region Clinical Education Specialist for the Balance and Mobility Division of Natus Medical, where she provided clinical education and support of NeuroCom® and Otometrics products. She currently owns a private physical therapy practice and continuing education company in Hoboken, NJ, and assists in local Doctor of Physical Therapy programs as guest lecturer and adjunct faculty. Jennifer provide clinical education in related areas of Outcome Measurement in Vestibular, Concussion, Balance and Mobility Disorders as well as yoga and Pilates in Neurologic Rehabilitation.

Contact

For pricing and questions regarding this or other course offerings:

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